

# A few of my useful things



## Focus

To consider the function of rules and why it is important that rules are kept.



## You will need

A selection of unusual but useful things: look around your kitchen/garage/cupboards and find some gadgets that the children may not have seen before, such as a paperweight, soap dish, camping stove, curling tongs; a set of your school/classroom rules (each written on a card).



## Opening

Choose a volunteer to come up and choose one of the useful objects. Ask them to show it to the audience, describe it and try to deduce what it does and why it is useful. Tell the children a little story about each gadget. Even if you have to exaggerate a bit, stress why you find it useful and why you have decided to keep it and not throw it away. Continue with the other items until all have been found to be useful and worth keeping.



## Development

*Today we've found some things that are useful and that means they are worth keeping. I've brought another set of useful things with me today and I'm going to show them one at a time and ask you why they might be worth keeping.*

You will need your school rules. Ask for volunteers to come forward and hold up one rule at a time. Read the rule and ask for suggestions about why it is important, useful and worth keeping.



## Reflection

*We all have many useful things at home and in our classrooms. They are things that we need to help us to get our work done without wasting lots of time and*

*make life much easier. Rules are useful because they help us to live and work together without getting into problems and difficulties. They help us to get along together. When we keep the rules, we are able to play games together and help the school to run smoothly. Rules make everyone feel safe and happy, so let's remember to keep them.*