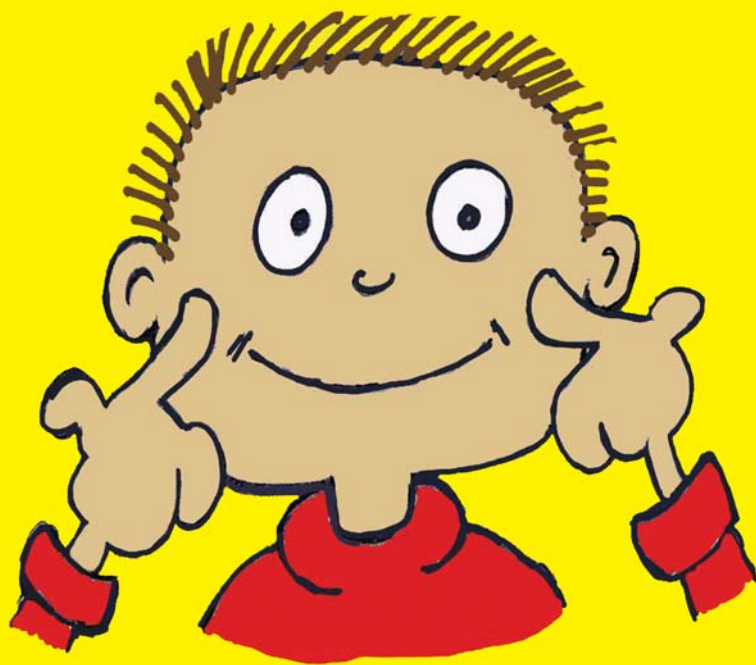


Jenny Mosley's

Small Book
of

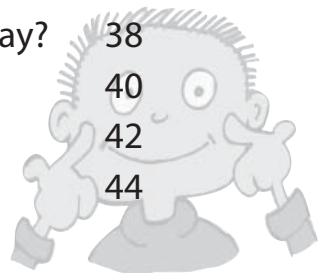


Looking Skills

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Wobbly rabbits

What you need: space

Preparation: none



What to do:

Show the children how to hop round the space in a knee-full-bend position. If they are physically able, they can hop with their open hands held upwards by the sides of their heads, pretending to be rabbits.

You stand at the front and, after a little while, clap your hands.

The children must use their looking skills to see what to do next.

- Hold out a pretend cabbage with both hands – they must stay still and munch their dinner.
- Lean over and look at them with a fierce expression – they must stay very still and try to be invisible little bunnies.
- Hold up your arms and make wiggly rain movements with your hands – they must put their hands over their heads and shelter from the rain.
- You give them a thumbs-up – they can go back to hopping happily about.

Praise them for the way that they used their looking skills to react quickly to what your actions told them to do.

Now try this ...

Play a game of 'Rabbit-Tail I-Spy'.

Scrunch up 8 balls of soft paper (or use cotton wool balls).

Put these around the room where they can be seen.

Tell the children that you want them to find exactly the rabbit tail you are thinking about and give them clues like this:

I spy with my little eye, a little fluffy white rabbit tail. It is sitting on top of a book in the book corner. The book has a picture of a little girl on the cover.

Who can use their looking skills and tell me which little rabbit tail I am talking about?

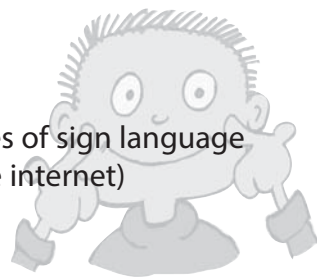
And so on with all the other fluffy balls.

Well, done children! You have used your looking skills to find all the rabbit tails. I am very pleased with you all.



Hand jive

What you need: cheerful pop music; examples of sign language or rock-and-roll hand jive (if possible, look on the internet)



Preparation: have the music ready

What to do:

Show the children some examples of how we use our hands to communicate and respond to music.

Play music and ask them to watch and use their looking skills.

Help them to copy the hand movements that you make in time with the music.

Like this:

Cross hands across chest

Raise one hand and make circular movements

Raise the other hand and repeat

Pretend to rock a baby

Clap hands together three times

Put them flat in front of you and make movements like waves going up and down

Punch the air in front of you

Clap hands high and low

Tap your knees

Do a big thumbs-up with each hand

Build the movements into a display that they can show their friends.

Now try this ...

Choose a contemporary song that is suitable for the children.

Ask them to listen to it very carefully.

Show them how to mime to the music:

- both hands on heart for romantic bits
- wipe brow for sad bits
- make big circles if the sun is mentioned
- cross arms across chest for starry-eyed bits

Ask the children to make up their own interpretation of the song.

Then they can perform for one another and use their looking skills to enjoy themselves.

