

Jenny Mosley's

Small Book
of

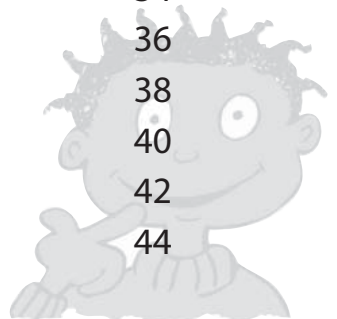


Speaking Skills

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Aliens talking

What you need: nothing

Preparation: none

What to do:



Divide the children into pairs.

Tell them that they are aliens visiting Earth and must make up a conversation in an alien language.

Tell them to practise their conversation and try to think of ways in which their conversation might be understood by Earth dwellers, by speaking in ways that show emotion, for instance, by changing their tone of voice – loudly and angrily, or confused and stumbling, etc.

They might also think about gestures and facial expressions.

Ask for volunteers to perform their alien conversations in front of the group.

Ask the audience if they can guess what the conversation was about and what helped them to find this out.

Congratulate the children for speaking to show meaning and feelings even though they didn't use actual words. Point out that this is an important speaking skill.

Now try this ...

Teach the children to join in this little rhyme:

*The alien spaceman has wobbly hands.
He wiggles and wobbles them up and down.
He wiggles and wobbles them all over town,
But the only word he knows is miaow!*

*The alien spaceman has twinkly toes.
He twinkles and taps them up and down.
He twinkles and taps them all over town,
But the only word he knows is miaow.*

*The alien spaceman has rubbery knees.
He jiggles and joggles them up and down.
He jiggles and joggles them all over town,
But the only word he knows is miaow.*

*What's that? Can it be true?
The only word he knows is MIAOW.
MIAOW, MIAOW, MIAOW.*



When I was one

What you need: space

Preparation: none

What to do:



Lead the children in this action rhyme. They need to learn the actions so that they fit with the words.

<i>When I was one I ate a bun</i>	hold up one finger
<i>The day I went to sea</i>	make wave motion with hands
<i>I climbed aboard a pirateship</i>	hand over hand to mime climbing a rope
<i>And the captain said to me</i>	salute to the captain
<i>We're going this way and that way</i>	hold hands and sway to right, then left
<i>Forwards and backwards over the Irish Sea</i>	step forwards step backwards
<i>A bowl of jelly to fill my belly</i>	wobble like jelly
<i>And that's the life for me</i>	Cross hands with partner and walk around

Now try this ...

Try teaching the children the other verses of the same rhyme:

- *When I was two, I broke my shoe*
- *When I was three, I drank some tea*
- *When I was four, I knocked the door*
- *When I was five, I did a hand jive*
- *When I was six, I learnt some new tricks*

