

Alternatively, you can give them an array of pictures and ask them to sort them into categories.

For instance: a collection of pictures of buildings and animal homes can be sorted into – places where people/animals live, and places we visit but don't live in.

## **Now try this ...**

Older children can attempt more complex tasks:

pictures from a furniture catalogue can be sorted into appropriate rooms – kitchen furniture; bedroom furniture.

A pile of books can be sorted into fiction/non-fiction or 'books I have read' and 'books I haven't read'.

If possible, you can take them to your local supermarket and let them investigate how it is organised into groups.



# Dressing Klara

**What you need:** a toy that can be dressed and undressed

**Preparation:** none



## What to do:

Put the toy and the clothes in a pile in front of the children.

Ask one child to dress the toy in any way they like. Just let them enjoy themselves as they do this.

Now ask another child to undress the toy.

Help them to lay out the clothes in a line as they remove them so that you make a backwards sequence. In other words, lay the clothes out so that the item that was taken off first is placed at the right-hand end of the table and then work towards the left-hand end of the table. In this way, you will create a sequence that corresponds with the order in which the clothes were put on.

Ask the children to notice the sequence as it reads from left to right.

Ask another volunteer to put the clothes back on the toy.

Praise the children for their ordering skills.