

ELGs for behaviour and self-control
Lesson 11

Pupils should be taught to:

Consider the consequences of their words and actions for themselves and others

Resources:

A speaking object

Introductory phase:

Aiken Drum Faces Change the words after the chorus

Chorus

'There was a man lived in the moon, lived in the moon, lived in the moon,
There was a man lived in the moon and his name was Aiken Drum.

His face was always... sad, angry, excited, happy etc. (x 3)

His face was always ...sad, etc, and his name was Aiken Drum.

Ask the children to make their faces and voices fit the words in the song, always finish with happy!

Pass a smile The practitioner smiles at the child on their right, who then passes the smile on around the circle. Encourage eye contact.

Middle phase:

Ask the children to think about what else you can do to make others feel happy.

Round "To make people happy I can..."

If you have made someone happy how do you feel?

Some words can make others feel happy, can anyone think of any?

Hello, Thank You, Please, Let's share, You can play, I like you, Can I help? Etc.

What do you like others to say to you?

Round "I like others to say..."

Closing phase/plenary:

Ask the children during the next week to think about how they are making other people feel.

We are going to finish the lesson by trying to make everyone feel happy.

Pass-a-toe. The children stand up in a circle at first and join hands. They then drop hands. The practitioner says that instead of a smile we are going to pass different parts of our body around the circle. Start with toes; children gently touch the toe of the child next to them in the circle, with their toe. When everyone has had a turn repeat with: knees, thumbs, elbows, fingertips, etc. End with a smile followed by a clap for everyone.